

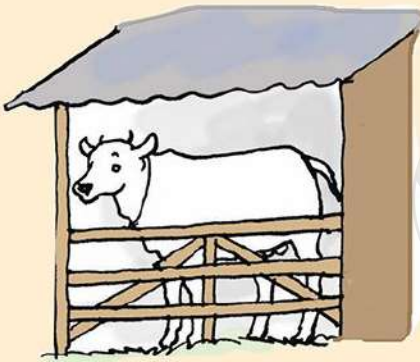
# On the Farm



## WARM UP

Look at these pictures and make the sounds.

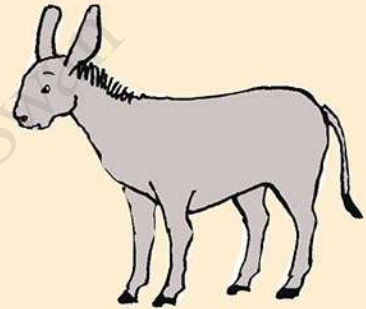
MOO!



CLUCK CLUCK!



HEE-HAW!

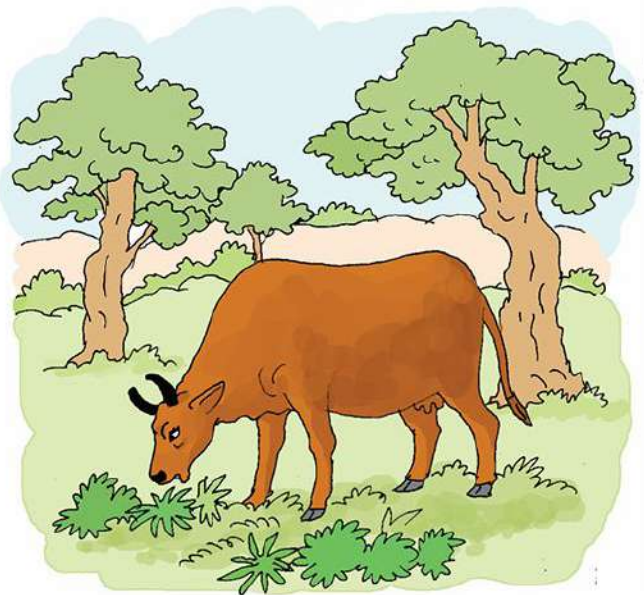


This is a cow.

It is a brown cow.

The cow says, "Moo".

The cow eats sweet green grass.





This is a horse.

It is a black horse.

The horse says, "Neigh".

The horse runs very fast.

This is a sheep.

It is a white sheep.

The sheep says, "Baaaa".

The sheep skips and jumps.

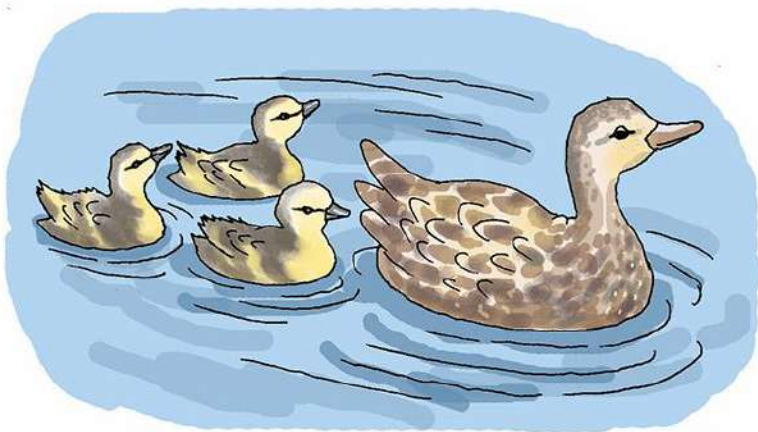


This is a mother duck.

These are her ducklings.

They all say, "Quack, quack".

*Splish! Splash!* They swim in the pond.





## COMPREHENSION

### A. Answer these questions.

1. What does the cow eat?
2. What can the horse do?
3. What does the sheep say?
4. What do the mother duck and her ducklings do?

### B. Complete these sentences.

1. The cow is \_\_\_\_\_.
2. The \_\_\_\_\_ says, "Neigh".
3. The sheep skips and \_\_\_\_\_.
4. The ducks \_\_\_\_\_ in the pond.

### C. Think and answer.

Do the ducks like swimming in the pond?



## KNOW YOUR VALUES



Work in pairs. Look at these pictures carefully. Then complete the sentence below.



Sarah is k \_\_\_\_ d and helps the squirrel.

We must be kind to animals. We must make sure that they are safe and not hungry.

**Read these sentences.**

- ★ This is a cow.
- ★ Please give me your book.
- ★ I like soup.
- ★ She is a nurse.



The words **cow**, **book**, **soup** and **nurse** are the names of things and people. They are **naming words** or **nouns**.

Words like **crow**, **actor** and **lion** are also nouns.



**Look at these pictures. Underline the naming words.**

1. This is a spider.



2. This is a doctor.

3. The cat sleeps.



4. He is a teacher.

5. The girl jumps up and down.



6. The frog croaks.

# VOCABULARY

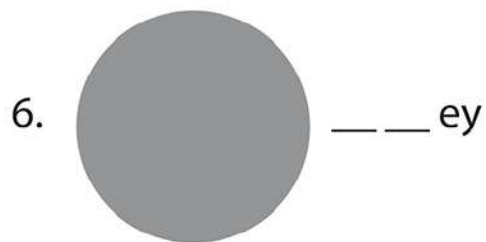
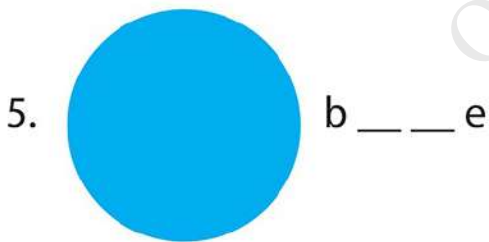
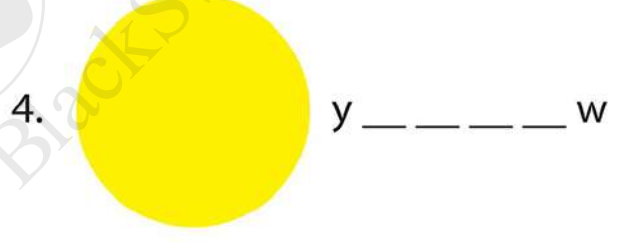
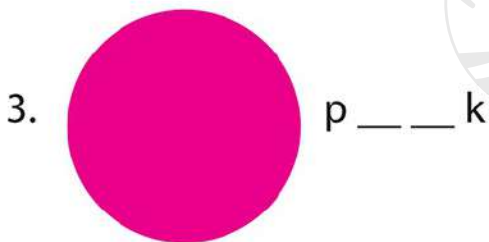
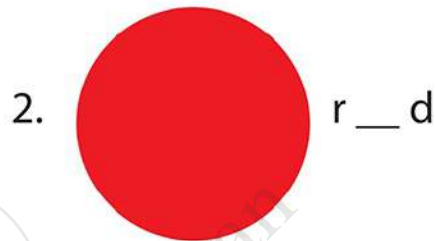
Read these sentences.

- ★ This is a **brown** cow.
- ★ That is a **green** shirt.



 Brown and green are colours. 

A. Look at these **colours** and name them.



B. Work in pairs. Ask your friend which colours he / she likes best. Then, complete these sentences.

1. My favourite colour is \_\_\_\_\_.
2. My friend's name is \_\_\_\_\_. He / She likes the colour \_\_\_\_\_ the best.



## SPEAKING



Suraj greets his teacher like this every morning.



Good morning,  
Miss Suma!

Good morning!



Rita greets her friend like this.



Hello, Suraj!

Hi!



**Work with a friend. Practise saying these greetings.**

## LISTENING



**Listen to the names of animals and things. Place a tick mark (✓) in the correct column.**

	Animal	Thing
1.		
2.		
3.		
4.		
5.		
6.		



 **WRITING**

Match the words in A with the correct words in B. Then write the sentences in your note-book.

A	B
1. The cow is	a. and jumps.
2. The cow eats	b. brown.
3. The horse runs	c. swims in the pond with her ducklings.
4. The sheep skips	d. very fast.
5. The mother duck	e. sweet green grass.

 **LIFE SKILLS**

Tick (✓) the things we should do because they are good habits.  
Cross (✗) the things we should not do.

1. Eat without washing our hands first.



2. Put our toys away after playing.

3. Brush our teeth every day.



4. Have a bath only when we are very dirty.



### WARM UP

Do you go on walks with your grandparents or parents? What do you see?

Write two things you see on a walk.

1. birds
2. \_\_\_\_\_
3. \_\_\_\_\_



Dadu walks to the beach every day.

I walk with him today.

Dadu points at the sky.  
“Look, Deena!” he says.

There are many birds in the sky.  
“The birds fly home before  
it gets dark,” says Dadu.



Dadu and I walk  
on the soft sand.

We eat ice cream. We look  
at the sea.

We watch some boys play cricket.





The ball falls into the sea. Oh no!

A boy swims after the ball. He finds it and throws it back to his friends.

Dadu sits on the sand. I sit on a big rock.

Oh! The rock moves!

What is it? I am so scared! I run fast to Dadu.



“Deena, that’s not a rock. It’s a turtle!” says Dadu with a big smile.

The big turtle walks slowly to the sea.

Then Dadu and I walk home slowly too.



## COMPREHENSION

### A. Answer these questions.

1. Where does Dadu go every day?
2. What do the birds do before it gets dark?
3. What happens to the cricket ball?
4. Why does the rock move?

### B. Mark these sentences as true (T) or not true (NT).

1. Deena walks to the beach every day.
2. Dadu and Deena eat samosas.
3. Deena sits on a big turtle.
4. The turtle walks home with Dadu and Deena.

### C. Think and answer.

How do you think Deena feels when the rock moves?



## KNOW YOUR VALUES



Matthew has hurt his foot. He walks very slowly. Rohit sits with him during play-time.

**Work in pairs. How can you help your friend? Discuss.**

Some people cannot do all the things we can do. They need help. We must be kind and think about how they feel.

**Read these sentences.**

- ★ The **boy** plays cricket.
- ★ The **turtle** is scared.
- ★ I live on this **street**.
- ★ I hurt my **foot**.



The words **boy, turtle, street** and **foot** are nouns that refer to **people, animals, places** or **things**.

They are nouns. Such nouns are called **common nouns**.

- ★ I am a **girl**. My name is Deena.
- ★ I live in a **house**.
- ★ I like to eat **ice cream**.



**Complete these sentences with the correct words from the box.**

city    road    girl    story    animal    tailor

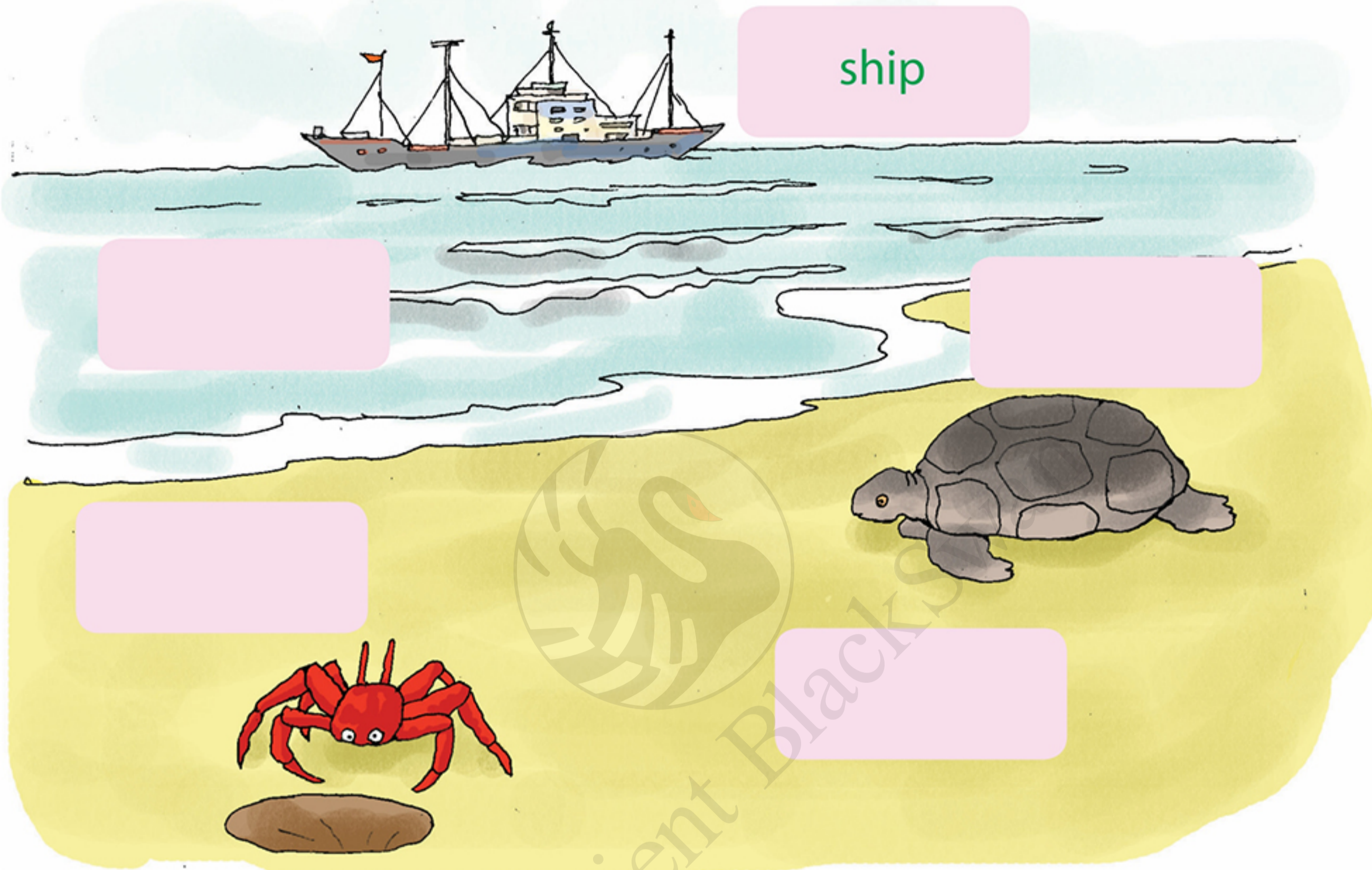
1. That **girl** is in my class.
2. We live in a \_\_\_\_\_.
3. The \_\_\_\_\_ makes these clothes.
4. That \_\_\_\_\_ is funny!
5. I see that \_\_\_\_\_ on the way to school.
6. This \_\_\_\_\_ is always very crowded.



# VOCABULARY

Look at this picture. Write the things you can see in the boxes.

ship sand sea crab turtle



# PRONUNCIATION



Listen and repeat.

1. foot food
2. pull pool
3. cook cool
4. full fool
5. took tool





Read this poem aloud in class. Do the actions.

### I Can Walk!

Walk, walk, I can walk  
*(march as you say walk)*

Walk, walk, I can walk  
Walk, walk, I can walk  
I can walk like you!



Jump, jump, I can jump  
*(jump as you say jump)*

Jump, jump, I can jump  
Jump, jump, I can jump  
I can jump like a frog!



Swim, swim, I can swim  
*(move your arms out and then back as you say swim)*

Swim, swim, I can swim  
Swim, swim, I can swim  
I can swim like a fish!



Fly, fly, I can fly  
*(move your arms up and down as you say fly)*

Fly, fly, I can fly  
Fly, fly, I can fly  
I can fly like a bird!

Yoga is a form of exercise for our bodies and our minds. A long time ago, wise men called yogis lived in the forests and mountains of India. They saw how the animals, birds and even trees moved. They began to teach people to move like this. This exercise is called yoga today.



AMAZING INDIA



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AMAZING INDIA

# I Use My Brain



I use my brain to think, think, think.  
I use my nose to smell.  
I use my eyes to blink, blink, blink.  
I use my throat to yell.



I use my mouth to giggle, giggle, giggle.  
I use my hips to bump.  
I use my toes to wiggle, wiggle, wiggle,  
And I use my legs to jump.

★ **yell** to shout something

★ **giggle** to laugh softly

**wiggle** to move up or down or from side to side

## A. Answer these questions.

1. What do you use your mouth for?
2. What do you use your legs for?

**B. Answer these questions in a word.**

1. What do you use your brain for? \_\_\_\_\_
2. What do you use your throat for? \_\_\_\_\_

**C. Answer this question.**

The words **blink** and **think** rhyme or have the same last sound.

**Can you find other words that rhyme in the poem?**

**D. Activity**

Colour this picture of a teddy bear. Give him a name.

